Results The odds of sexual violence among children in high SES households is 1.24 times the odds of sexual violence among children in low SES households (POR: 1.24, 95% CI: 0.84, 1.85). The odds of sexual violence among children in medium SES households is 1.19 times the odds of sexual violence among children in low SES households (POR 1.19, 95% CI: 0.78, 1.80). High and medium SES were associated with higher odds of sexual violence among children aged 13–17 in Malawi.

Conclusion This study contributes to the growing body of research evaluating the association between SES and childhood violence in Africa. More research is needed to understand the cultural and geographical context of childhood violence in the region and in Malawi.

Significance The findings of this study highlight the need for targeted interventions towards high and medium SES households to prevent violence against children in Malawi.

Youth violence

0092 DAILY ROUTINES AND SOCIAL INTERACTIONS AS CONTEXTS FOR SCHOOL VIOLENCE: A QUALITATIVE STUDY

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Statement of purpose School violence is a major concern for the safety and wellbeing of school-age youth. In 2018, adolescent students reported 836,000 nonfatal victimizations at school, and 410,000 away from school. These experiences are disruptive to the educational environment and associated with negative mental health, school performance, and delinquency outcomes. The purpose of this study was to understand how students' daily routines and social interactions over the school day influence risk of violence with the goal of informing intervention.

Methods/Approach We conducted this qualitative work in the context of a large-scale, mixed-methods investigation of school violence in an urban setting. Semi-structured interviews (n=56) were conducted with 12–18 years old who lived/went to school in Philadelphia, PA, and were involved (victim/perpetrator) in a violent school-related assault in the six months prior to their interview. Interviews were recorded, transcribed and entered into NVivo 12 for coding and analysis. Using a modified grounded theory approach, we developed a codebook matching common themes identified in the interviews.

Results Preliminary results suggest school-related violence is infrequently a random act; instead there was usually a precipitating event, and these incidents almost always involved people who knew each other. Important emerging themes included: opportunities to intervene; role of adults and peers in encouraging/discouraging violence; varied attitudes towards school supervision; role of social media; and presence of trauma and importance of emotion regulation. Social

environment was considered in the context of the physical environment to enhance the meaning of place.

Conclusion School violence occurs with some regularity, and violent acts or incidents are often the final culminating events, offering several areas of modifiable factors for intervention leading up to the incident.

Significance Findings from this study lend important insights for how to reduce school violence and will inform training and policy recommendations at the local level which can also be adapted nationwide in similar settings.

Transportation safety

0093 STATE DRIVER LICENSING AGENCY POLICY ADAPTATION DURING COVID-19: A CONTENT ANALYSIS

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Statement of purpose We analyzed adaptations of state driver licensing agencies (e.g., DMV, BMV, etc.) operation policies during the COVID-19 pandemic across 50 US states. Specifically, we analyzed the contents of policy adaptations related to road testing adaptation, licensure extension and renewals, and re-opening precautions.

Methods/Approach We searched state driver licensing agencies websites across all 50 states, except the District of Columbia, and collected all pages and tabs on policies related to operation practices adapted during the COVID-19 pandemic. Three coders independently analyzed the policy content and identified subthemes for the three major adaptation areas. Two coders scored each subtheme ranging from 0 to 2, with a higher score indicating stricter COVID-19 precautions. Direct quotes were identified to support each subtheme.

Results All 50 state driver licensing agency policies contained road testing adaptation, and licensure extension and renewals, but 45 (90.0%) contained re-opening precautions. Common re-opening precautions included requiring social distancing (n=30, 60%) and face coverings/PPE (n=29, 58%) inside office buildings. Very few states indicated safety precautions were not required. Nearly all states extended license renewal (n=49, 98%), but extensions varied by time, beginning date, and end date. Most also allowed for online or mail-in renewals (n=43, 86%). Lastly, changes related to road-testing were the least commonly described, with the most common change being the adoption of COVID-19 related precautions during the road test (e.g., sanitizing the vehicle, wearing face coverings/PPE during the test, etc.) (n=22, 44%).

Conclusion While driver licensing agencies in all states made some operation policy adaptations due to COVID-19, these varied by strictness and type of precaution taken. Future studies should examine the influence of these adaptations on driving behaviors and road safety.

Significance Our results contribute to understanding how state agencies adapted their policies to combat COVID-19 and maintain driver safety.