

03

RAIL INCIDENT INVESTIGATOR TRAINING: IS THERE SUPPORT FOR A STANDARDISED AUSTRALASIAN TRAINING FRAMEWORK?

doi:10.1136/injuryprev-2012-040590m.3

T Banks, H Biggs, N Dovan. *CARRS-Q, Queensland University of Technology and the CRC for Rail Innovation, K Block, Kelvin Grove QUT Campus, 130 Victoria Park Road, Kelvin Grove, QLD 4059, Australia*

Background Historically rail organisations have been operating in silos and devising their own training agendas. However with the harmonisation of the Australian workplace health and safety legislation and the appointment of a national rail safety regulator in 2013, rail incident investigator experts are exploring the possibility of developing a unified approach to investigator training.

Objectives The Australian CRC for Rail Innovation commissioned a training needs analysis to identify if common training needs existed between organisations and to assess support for the development of a national competency framework for rail incident investigations.

Method Fifty-two industry experts were consulted to explore the possibility of the development of a standardised training framework. These experts were sourced from within 19 Australasian organisations, comprising Rail Operators and Regulators in Queensland, New South Wales, Victoria, Western Australia, South Australia and New Zealand.

Results Although some competency requirements appear to be organisation specific, the vast majority of reported training requirements were generic across the Australasian rail operators and regulators. Industry experts consistently reported strong support for the development of a national training framework.

Significance The identification of both generic training requirements across organisations and strong support for standardised training indicates that the rail industry is receptive to the development of a structured training framework. The development of an Australasian learning framework could: increase efficiency in course development and reduce costs; establish recognised career pathways; and facilitate consistency with regards to investigator training.