

0069 **DEVELOPMENT AND FIELD-TESTING OF TRAINING  
MODULE ON THE ADMINISTRATION OF SAFE-SETTINGS  
ASSESSMENT TOOLS**

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**Introduction** Three assessment tools for the home, school and community were developed by the Philippines National Technical Working Group on Child Injury Prevention. Before these tools can be utilised by the parents, teachers and community leaders, respectively, there is a need to develop the training module and field test it so that identified end-users can use these tools effectively.

**Objectives** To develop the training module on the administration of safe-settings assessment tools; and to field test the training module.

**Methodology** Training module development, consultations with the Technical Working Group and field testing of the training module in Central Luzon, Philippines were done.

**Results** From November 2008 to February 2009, development of the training module on the administration of safe-settings assessment tools was done. After consultations with various stakeholders, the training module was revised and field-tested in March, 2009 in Tarlac City, Philippines.

Field-testing revealed that there were some concepts that could not easily be understood by the intended users. Participants did not easily capture the essence of too many statistical data so the manner of presentation of statistical data was revised. Graphics were also improved to depict the local scenario. Instructions on how to accomplish the safe-settings assessment tools were also improved using simple terms which can easily be understood by those who will use the instruments.

**Conclusion** Field-testing proved to be a very important component in materials development. Input from end-users must be obtained to ensure utility of training materials.